

Leader: Lisa Batten

Participants: Pastor Mark, Sally C., Leslie C., Mike M., Ed F., Sharon M., Susan K., Duane K., Carol L., Stan L., Pat N., Susan G., George T.

***Our Vision Statement will answer why we do what we do.***

**Top 3 Values: Prayer, Love, and Compassion**

1. Evidence of Prayer:

- Known as a praying church (how?)
- Prayer in community during worship
- Prayer Team
- We tell people we pray for them
- Actions such as offering anointing
- We teach kids about prayer
- We offer prayer to others where we meet them

Reactions/Questions/Powerful Thoughts:

- ❖ **How do we let Fresh Food Initiative (FFI) clients know we pray for them?**
- ❖ **How do we teach our adults about prayer, especially prayer for each other and prayers for others where they are?**
- ❖ **Prayer partners and small teams to pray with and pray over others**
- ❖ **Courage to pray for and with others**

2. Evidence of Love:

- Connections made through communication: call, note, visit
- Inclusion
- Consistent provisions for poor
- Greeting with enthusiasm
- Touch: laying of hands on shoulder, handshake, eye contact
- Stating formally our acceptance of anyone in the bulletin
- Invitation

Reactions/Questions/Powerful Thoughts:

- ❖ **Inclusion: There is a difference between “all are welcome” and “this was created with you in mind”**
- ❖ **How can it be known that this church has great relationships?**
- ❖ **Invitation**

3. Evidence of Compassion:

- Looking at another and thinking what can I do? (pray, love them)
- Service to the community
- People feel valued
- Help other regardless of situation
- The way people are received: congregation makes it easier, interested in the person but not overbearing
- Concern and interest
- Being in relationship with people in need
- FFI, support services, Penny Power

Reactions/Questions/Powerful Thoughts:

- ❖ **We are good at relationships, but you have to get here to know it**
- ❖ **People are hurting for relationships**

***God is going to put some very specific ministries on our hearts.***